

Ice Breaker Activity- Public Health Pipeline

1. Ask students to define public health in one to two sentences based on any prior knowledge they may have.
2. Start your introduction by asking the students to relate a certain situation/scenario to Public Health. (See examples, below)
3. Reassure students that there is not a wrong answer; everything we do on a daily basis is linked to Public Health.
4. After the presentation, reference back to the situations and have them connect it to something new they learned. If time permits, give each student their own situation.

Examples

How does the car you drive to school every day link to public health?

- Seat belts
- Exhaust (pollution)
- Distracted Driving
- Highway Safety

You are a staff member at the local jail – what public health issues might occur?

- Infectious diseases
- Lack of education
- Improper nutrition and exercise

You are a waitress and the health code inspector shows up during your shift – what are some public health safety requirements he or she will look for?

- Clean water
- Bathrooms
- Fire escapes or exits
- Proper food prep and storage
- Parking safety – handicap parking
- Handicap accessibility (entry/exiting, seating and bathrooms)

